



CALEXICO HIGH SCHOOL – HOME OF THE BULLDOGS
PARENT INVOLVEMENT POLICY
2017-2018



PARENT INVOLVEMENT:

Calexico High School has developed a written Title I parental involvement policy with input from Title I parents. Parents have been involved through being invited to SSC meetings for input at more than two meetings, and parents had the opportunity to provide input regarding the school practices during Back to School Night, Open House and Monthly General Parent Meetings. The parent involvement policy is sent out to each student after SSC approval. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

To involve parents in the Title I program at Calexico High School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This is discussed in our Back to School Night in which we have our annual Title 1 program review, parents are invited to provide input and advised of Title 1, as well as SSC role, and ELAC role.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. General Parent Meetings are conducted every month. Grade Level meetings are offered during the morning. SSC meetings are monthly, and ELAC meetings are monthly as well. Counselors and Parents Connection Day takes place every month, in which parents are invited to speak with the Principal and Counselor and offer input. Additionally, the school has an “open door policy” as a priority; thus, parents are able to speak regarding suggestions and/or concerns with the Principal when they arrive at various hours of the day. Parents are invited to attend all trainings, and conferences with the teachers. Parents are also invited to attend SSTs/IEPs/Counselor meetings as needed.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school’s Title I programs and the Title I parental involvement policy. Parents are invited to meetings for SSC, every month. Additionally, parents have input during Back to School Night during September. Parents have an opportunity during the ELAC and/or SSC meeting during October and November. Finally, parents have the “Counselors and Parent Connection Day” meetings in the mornings once every month which are on the Parent & Student monthly calendar. Parents may come at any time and either speak to the Principal regarding suggestions and/or concerns, or schedule a meeting.

The school provides parents of Title I students with timely information about Title I programs. Notices are sent home regarding programs to parents through flyers and are posted on the school website. Once an item is approved it is sent home.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student

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progress, and the proficiency levels students are expected to meet.

This is completed during our Back to School (Title 1 annual meeting) , SSC meetings with data and information. The curriculum is also discussed during parent conferences and may be referenced during district and site parent trainings when offered.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents may come request meetings, and based on input routines are modified and integrated. There are General Parent meetings for parents monthly for parents to attend and discuss concerns and suggestions,

School Site Council Meetings are held every month and provide opportunities for parent, student and staff participation. All parents/guardians are welcome to attend and give input. The SSC meetings provide an opportunity to improve parent capacity, support parent and school partnership focused on student achievement.

Other topics of interest discussed by the School Site Council Committee include:

- Instructional Technology
- Parent involvement
- High School Graduation Requirements
- Student Supplemental Services
- Parent & School Communication
- Title I Funds
- Other School Funds
- Language development – opportunities for English Learners
- Annual Review of CHS Parent Involvement Policy
- CHS Single Plan for Student Achievement

Calexico High School's parental involvement policy is reviewed and included in the Single Plan for Student Achievement.

Calexico High School's parent involvement policy is updated annually to meet the changing needs of parents, students and the school. Input from the parents, students and staff is received during the school year in SSC meetings, General Parent Meetings, Regular Faculty Meetings, Bulldog Council (Leadership) Meetings, and ASB meetings. Student representatives are involved in SSC and ASB meetings.

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SCHOOL-PARENT COMPACT:

Calexico High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, students and school staff will share the responsibility for improved student achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

Calexico High School's Parent Compact was developed jointly with SSC parents. CHS School Parent Compact addresses all of the required items, as well as parent input of Title I students:

- The school's responsibility to provide high – quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on students' progress; access to staff; opportunities' for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The school develops this plan with input from parents, staff, and community based on suggestions and concerns with the school, which are requested at the Title I meeting that is conducted annually at the Back to School Night, and informally addressed during the conversations with parents, staff, students, and community. After suggestions, the compact and policy is revised and approved at another SSC meeting. The compact and policy are handed out to parents during registration, first week of school and parent/counselor conferences.



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SCHOOL COMPACT

Student Name _____ Grade Level _____
Last Name First Name

Section 1118(d) of No Child Left Behind requires each school receiving Title 1, Part A to develop with, and distribute to, parents a compact. To ensure a positive and productive experience, we the undersigned agree to abide by the following provisions which will promote a conducive learning environment, supportive of students' success.

In order to accomplish the Mission, parents, students, and the school must recognize and agree to the roles and responsibilities of each party in the learning process. This compact is a pledge of collaboration to achieve the outcome of the Mission Statement for each student at Calexico High School.

Student Section: I agree to

- ✓ Participate in a positive manner in academic and curricular activities
- ✓ Respect myself and others
- ✓ Seek help when needed
- ✓ Complete all assignments
- ✓ Come to class daily, on time, and prepared to learn
- ✓ Conduct myself as a responsible citizen of my school community

Student Signature: _____ Date: _____

Parent Section: I agree to

- ✓ Communicate daily in a positive manner with my child
- ✓ Provide a quiet study time at home, monitor homework, and encourage good study habits
- ✓ Be an informed participant in my child's learning process
- ✓ Provide guidelines and support for my child
- ✓ Support my child's education and learning by attending trainings, meetings and communicating with teachers and staff

Parent Signature: _____ Date: _____

Staff Section: I agree to

- ✓ Provide an environment conducive to learning
- ✓ Communicate regularly and frequently with parents and students regarding learning expectations and school performance
- ✓ Provide motivating and interesting learning experiences
- ✓ Respect and address the individual needs of the student

Teacher Signature: _____ Date: _____

School Section: CHS is committed to

- ✓ Create an environment where all students, parents and teachers are welcomed
- ✓ Ensure a safe, positive and own learning environment
- ✓ Provide a high quality curriculum that has high standards in all subject areas
- ✓ Maintain ongoing communication between parents and teachers through several opportunities for parents offered during the school year
- ✓ Monitor instructional programs
- ✓ Strengthen the partnership between students, parents and teachers
- ✓ Provide a plan and high quality instruction based on levels of education for all students

Principal's Signature: _____ Date: _____

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BUILDING CAPACITY FOR INVOLVEMENT

Calexico High School engages Title I parents in meaningful interactions with the school throughout the school year. CHS supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, CHS has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Calexico High School offers Parent Night sessions / trainings in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Calexico High School provides parents with materials (Parent VUE, state assessments descriptions and reports, grade reports, school newsletter) on helping parents understand ways to improve their child's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners. CHS Title I parents work with CHS SSC Staff members and provide input as to how CHS can strengthen a partnership between parents and school during SSTs, IEPs, counseling/parent meetings, administrative/parent meetings. Title I parents' contributions are valued and help strengthen the working relationship with staff members as equal partners. Parent input is shared with staff during Regular Faculty Meetings, Department, IEPs, SSTs, and Bulldog council. We promote parents to meet with teachers and teachers to communicate with parents.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. CHS is open to new parent involvement activities requested by parents. This year we have offered Parent & Student Luncheons and Graduation Parent meetings as requested by parents. Parents offer suggestions via our SSC and General Parent Meetings. Parents training and center was established this school year allowing parents to participate in their child's education.
- The school distributes information related to school and parent programs, meetings and other activities to Title I parents in a format and language that the parents understand. School information on student and parent programs is distributed in every meeting. Parent information is distributed in Spanish and English this includes, monthly calendars, fliers, newsletters, SSC agendas, General Parent Meeting agendas and counseling information.
- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments and how to monitor and improve achievement of their children. Achievement data is presented at the Back to School Night, ELAC/SSC meetings, and at general parent meetings during the school year. Parents have access to student grades via our Parent View Program.

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- Outside agencies are invited to our school to present community resources to parents. CHS has collaborated with Family Resource Center, Police Department, Food Bank, Consulado de Mexico, and County Behavioral Health Services to mention a few to inform parents. Coordinators such as the Migrant Coordinator and EL Coordinator are encouraged to attend and participate meetings/trainings/

Accessibility

Calexico High School provides opportunities for the participation of all Title I parents including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a friendly format and issued in Spanish so that parents understand.

School parent activities, training and opportunities are offered to all of CHS parents. Opportunities are included in the school calendar and fliers are sent home to remind parents to participate. If we receive parent information, we check for translations. SSC and ELAC agendas/minutes are translated. We provide translations at parent meetings, assemblies, trainings and conferences as needed. At assemblies and all presentations, we speak in Spanish to translate if we have one parent that does not speak English, or if we are unsure. Report regarding process including report cards, CELDT, EL option are in both English and Spanish as well. We have parking for parents who are disabled, and it was pivotal point of discussion when reassigning parking in front of our school. Migrant parents have services available to them, which we give them flyers in English and Spanish. The migrant representative is invited to our SSC meetings as well, to ensure students that classify as Migrant have a representative on their behalf.

Parent Signature / *Firma del Padre*

Date/*Fecha*

Principal Signature/ *Firma del Director*

Date/*Fecha*